
ICCTA Action Alert

May 2, 2011

The beginning of May marks just 30 days until the tentative end of the legislative session. During the next several weeks, budget negotiations will become more intense and likely more rancorous. Reaction to the Governor's proposed budget was not particularly positive. Reaction to his recent plan to reallocate dollars from local governments elsewhere, unless a borrowing plan is approved, appears to be roundly negative.

Substantive legislation continues to move through the process and is now in the opposite chamber. Senate bills have two weeks in which to move out of House committees and an additional two weeks to be voted on by the full chamber. The same schedule applies to House bills that are currently in the Senate.

If you have any questions or need further information, please feel free to contact the Illinois Community College Trustees Association at 1-800-454-2282.

Bill: HB 166 (Winters-R/ Frerichs-D) HIGHER ED-GREEN JOBS & TECH
Status: POSTED For Hearing to SENATE Higher Education Committee – May 4
Position:

Synopsis As Introduced

Creates the University Green Jobs and Technology Act. Provides that the Board of Higher Education shall require that green jobs certificate and degree programs offered by each State university be uniformly named. Requires the Board to annually publicize on its Internet website information concerning efforts made by State universities to promote the green technology industry. Requires each State university to develop agreements to share equipment required for students participating in green jobs certificate or degree programs or enrolled in a course of study concerning green jobs. Requires the Board to annually prepare and publish on its Internet website a list of every green jobs course and green jobs certificate and degree program offered by State universities and an inventory of conjunction with research centers affiliated with these universities that focus on clean or sustainable energy and that are located within the same geographic regions, shall meet annually to develop collaborative efforts with regard to the green technology industry. Effective immediately.

House Committee Amendment #1

Deletes everything after the enacting clause. Creates the Higher Education Green Jobs and Technology Act. Provides that representatives from each State university and community college, in conjunction with research centers affiliated with these institutions that focus on clean or sustainable energy and that are located within the same geographic regions, may meet annually to develop collaborative efforts with regard to the green technology industry.

Requires the Board of Higher Education and the Illinois Community College Board to annually publicize on their Internet websites information concerning efforts made by State universities and community colleges to promote the green technology industry, including the development of new academic degree and certificate programs, courses of instruction, and initiatives made by these State universities and community colleges to align green jobs programs with employer needs. Effective immediately.

Bill: HB 295 (DeLuca-D/Maloney-D) SEX OFFENDER REG-HIGHER ED
Status: POSTED For Hearing to SENATE Criminal Law Committee – May 5
Position:

Synopsis As Introduced

Amends the Sex Offender Registration Act. Provides that a sex offender shall also register with the public safety or security director of the institution of higher education which he or she is employed at or attends. Provides that the registration fees shall only apply to the municipality or county of primary registration, and not to campus registration.

Bill: HB 328 (Madigan-D) \$ISAC
Status: POSTED For Hearing in HOUSE Approp – Elem. & Secondary Ed Committee – May 3
Position:

Synopsis As Introduced

Appropriates \$2 from the General Revenue Fund to the Illinois Student Assistance Commission for its FY12 ordinary and contingent expenses. Effective July 1, 2011.

Bill: HB 1353 (Pritchard-R/Dillard-R) SCH CD-GA SCHOLARSHIP-NOMINATE
Status: Referred to SENATE Executive Committee – April 27, 2011
Position:

Synopsis As Introduced

Amends the School Code. With respect to nominees for General Assembly scholarships, prohibits a nominee from being a relative of the member of the General Assembly making the nomination; defines relative. Provides that each member of the General Assembly shall (instead of may) delegate to the Illinois Student Assistance Commission the authority to nominate persons for General Assembly scholarships that the member would otherwise be entitled to award. Provides that the member shall make recommendations to the Commission concerning candidates for the scholarships and may inform the Commission in writing of the criteria that he or she wishes the Commission to apply in nominating candidates. Effective immediately.

House Committee Amendment #1

Restores current law with respect to allowing (instead of requiring) each member of the General Assembly to delegate to the Illinois Student Assistance Commission the authority to nominate persons for General Assembly scholarships that the member would otherwise be entitled to award.

Bill: HB 1461 (Cunningham-D) FIREARM OWNERS ID-REVOKE
Status: Bill TABLED By Sponsor – April 5, 2011
Position:

Synopsis As Introduced

Amends the Firearm Owners Identification Card Act. Provides that the Department of State Police may deny an application for or revoke and seize a Firearm Owner's Identification Card previously issued under the Act to a student or former student of a secondary school or institution of higher learning who has been identified by the administration of that school or institution as a person who has acted in a mentally erratic or violent nature while enrolled, thereby creating a possible threat to the safety of the student body, faculty, or staff of the school or institution. Provides that

the administration of a secondary school or institution of higher learning may report to the Department of State Police the name and address of a student or former student who has acted in a mentally erratic or violent nature while enrolled. Provides that the Department of State Police may use such information to determine whether to deny an application for or to revoke and seize the student or former student's Firearm Owner's Identification Card. Provides that the administration of a secondary school or an institution of higher learning that reports the name and address of a student or former student to the Department of State Police as having acted in a mentally erratic or violent nature while enrolled are presumed to have acted in good faith and are immune from civil or criminal liability for making such report and the consequences of such report.

House Committee Amendment #1

Provides that secondary schools and institutions of higher learning that wish to report mentally erratic or violent behavior by students and former students for purposes of revocation of an individual's Firearm Owner's Identification Card shall first report the incidents to the local law enforcement agency of jurisdiction. Provides that upon investigation of the purported incidents of mentally erratic or violent behavior, the local law enforcement agency of jurisdiction may report the information to the Department of State Police. Provides that the Department of State Police may use such information to determine whether to deny an application for or to revoke and seize the student or former student's Firearm Owner's Identification Card. Provides that if the Department of State Police acts to suspend or revoke the student or former student's Firearm Owner's Identification Card, the local law enforcement agency of jurisdiction for the secondary school or institution of higher learning where the incidents of mentally erratic or violent behavior occurred may seize the student or former student's Firearm Owner's Identification Card and forward it to the Department of State Police. Provides that the administration of a secondary school or institution of higher learning that reports mentally erratic or violent behavior to the local law enforcement agency of jurisdiction who subsequently reports to the Department of State Police is presumed to have acted in good faith and is immune from civil or criminal liability for making such report and the consequences of such report.

Bill: HB 1503 (Rose-R/Maloney-D) IBHE-PERFORMANCE BASED FUNDING
Status: POSTED For Hearing to SENATE Higher Education Committee – May 4
Position: MONITOR

Synopsis As Introduced

Amends the Board of Higher Education Act. With respect to the Board's analysis of formulating the annual budget request for State universities and colleges, provides that, beginning with Fiscal Year 2013, the annual budget request must incorporate performance-based funding, pursuant to the report of the Board's Higher Education Finance Study Commission. Provides that the Board shall have 2 fiscal years to implement this performance-based funding, and thereafter must update how this funding is calculated every 6 months, which updates must be reported to the Governor and the General Assembly. Effective immediately.

House Floor Amendment #1

Deletes everything after the enacting clause. Amends the Board of Higher Education Act. Directs the Board of Higher Education to form a broad-based group of individuals representing the Office of the Governor, the General Assembly, public institutions of higher education, State agencies, business and industry, Statewide organizations representing faculty and staff, and others as the Board shall deem appropriate to devise a system for allocating State resources to public institutions of higher education based upon performance in achieving State goals related to student success and certificate and degree completion. Provides that, beginning in Fiscal Year 2013, the Board of Higher Education budget recommendations to the Governor and the General Assembly shall include allocations to public institutions of higher education based upon performance metrics designed to promote and measure student success in degree and certificate completion. Provides that these metrics must be adopted by the Board by rule. Requires the metrics to be developed and promulgated in accordance with specified principles. Provides that in devising performance metrics, the Board may be guided by the report of the Higher Education Finance Study Commission.

Bill: HB 1710 (Pritchard-R/Maloney-D) COLLEGE PLANNING ACT
Status: POSTED For Hearing to SENATE Higher Education Committee – May 4
Position:

Synopsis As Introduced

Creates the College Planning Act. Establishes the College Planning Program, to be administered by the IL Student Assistance Commission. Provides that the Commission shall utilize the Program to target low-income and potential first-generation college students with programs to promote college awareness and planning. Sets forth qualifications to participate in the Program, benefits and services provided, and Program disqualification. Effective immediately.

Bill: HB 1864 (Lilly-D/Maloney-D) COMM COLLEGE-GRANT FUNDING
Status: Referred to SENATE Committee on Assignments - March 14, 2011
Position: MONITOR

Synopsis As Introduced

Amends the Public Community College Act. Provides that as of July 1, 2012, a community college district must maintain a minimum required combined in-district tuition and universal fee rate per semester credit hour equal to 70% (instead of 85%) of the State-average combined rate, as determined by the Illinois Community College Board, or the total revenue received by the community college district from combined in-district tuition and universal fees must be at least 30% of the total revenue received by the community college district, as determined by the Board, for equalization funding. Effective July 1, 2011.

Bill: HB 2051 (Reboletti-R/Dillard-R) COM COL TRUSTEE DIST-DUPAGE
Status: POSTED For Hearing to SENATE Higher Education Committee – May 4
Position:

Synopsis As Introduced

Amends the Public Community College Act. Resections a Section concerning boards of trustees. Provides for the election of board of trustee members by trustee district rather than at large in Community College District No. 502 (College of DuPage), with a 4-year (instead of a 6-year) term. Makes related changes.

House Floor Amendment #1

Provides for a 6-year term (rather than a 4-year term) for board of trustee members elected by trustee district in Community College District No. 502.

Bill: HB 2142 (Madigan-D) \$ICCB FY12 OCE
Status: ASSIGNED For Hearing in HOUSE Approp , Higher Ed Committee – May 5
Position:

Synopsis As Introduced

Makes appropriations for the ordinary and contingent expenses of the Illinois Community College Board for the fiscal year beginning July 1, 2011, as follows: General Funds \$358,421,900; Other State Funds \$56,567,100; Federal Funds \$0 ;Total \$414,989,000.

Bill: HB 2927 (Mathias-R/ Noland-D) EMER EMP DEVELOPMENT ACT
Status: POSTED For Hearing to SENATE Labor Committee – May 4
Position:

Synopsis As Introduced

Amends the Illinois Emergency Employment Development Act. Defines "Advisory Committee", "Department", "Director", "Employment Administrator", "service delivery area", and "Workforce Investment Act". Sets forth the powers of the Illinois Emergency Development coordinator and the uses for funds appropriated for the program. Provides that the Department of Employment Security shall publicize the program and that the Board of Higher Education and Community College Board shall review their policies to ensure that specified programs serve the needs of the economically disadvantaged. Sets forth the requirements for businesses receiving funds under the program concerning repayment. Establishes the Illinois 21st Century Workforce Development Fund Advisory Committee and provides its powers and duties. Provides how the funds shall be allocated among service delivery areas. Sets forth the powers and duties of the Employment Administrator. Provides what constitutes an eligible employer under the Act. Creates the Illinois 21st Century Workforce Development Fund. Provides that the Secretary of Human Services shall inform each applicant or recipient of the benefits of the program. Provides that the State of Illinois and other governmental units may employ unemployed or underemployed persons pursuant to this Act. Effective July 1, 2011.

House Committee Amendment #1

Replaces everything after the enacting clause. Reinserts the provisions of the introduced bill with changes. Further amends the Illinois Emergency Employment Development Act. Makes changes to certain definitions. Provides that an eligible employer may not terminate, lay off, or reduce the working hours of an employee for the purpose of hiring an individual with funds available under the Act. Adds certain small businesses and businesses that produce energy conserving materials or services or are involved in development of renewable sources of energy to the list of businesses that may be given preference under the Act. Removes language allowing certain government agencies to participate in the Act. Makes numerous other changes. Amends the Corporate Accountability for Tax Expenditures Act to include assistance given under the Illinois Emergency Employment Development Act from the definition of "development assistance". Amends the 21st Century Workforce Development Fund Act to provide that the Fund is subject to appropriation. Effective July 1, 2011.

Bill: HB 3220 (Pritchard-R/Maloney-D) HIGHER EDUC - ACCOUNTABILITY
Status: POSTED For Hearing to SENATE Higher Education Committee – May 4
Position:

Synopsis As Introduced

Creates the Accountability in Higher Education Act. Requires public universities in this State to develop annual academic, financial, and enrollment plans that outline (i) tuition and fee estimates, (ii) enrollment projections, (iii) retention policies and projections, and (iv) accepting a number of accountability measures, including meeting benchmarks related to accessibility and affordability. Requires public universities to commit themselves formally to meeting specified State policy objectives, in conjunction with the goals set forth in the Illinois Public Agenda for College and Career Success. Requires the Board of Higher Education to be responsible for developing performance indicators to measure whether public universities in this State are meeting State policy objectives, in conjunction with the goals set forth in the Illinois Public Agenda for College and Career Success. Effective immediately.

House Amendment #1 (Filed but, not yet adopted)

Deletes language as introduced and becomes the bill. Creates the Accountability in Higher Education Act. Requires public universities and community colleges to develop annual plans related to their operations. Plans are to be submitted to their respective state oversight board by the 30th of June. Full text can be viewed at:

<http://www.ilga.gov/legislation/fulltext.asp?DocName=09700HB3220ham001&GA=97&SessionId=84&DocType=HB&LegID=60585&DocNum=3220&GAID=11&Session=>

House Floor Amendment #2

In provisions concerning the contents of the plans that the universities must submit, provides that the plans shall outline a number of accountability measures, including meeting benchmarks related to accessibility and affordability developed in consultation with statewide organizations representing faculty and staff.

Bill: HB 3700 (Madigan-D) \$ICCB-TECH
Status: POSTED For Hearing to HOUSE Appropriations Higher Education Committee – May 5
Position:

Synopsis As Introduced

Appropriates \$2 from the General Revenue Fund to the Illinois Community College Board for its FY12 ordinary and contingent expenses. Effective July 1, 2011.

Bill: HB 3701 (Madigan-D) \$ISAC-TECH
Status: POSTED For Hearing to HOUSE Appropriations - Higher Education Committee – May 5
Position:

Synopsis As Introduced

Appropriates \$2 from the General Revenue Fund to the Illinois Student Assistance Commission for its FY12 ordinary and contingent expenses. Effective July 1, 2011.

Bill: SB 59 (Silverstein-D) STUDENT TRANSFER ACHIEVEMENT
Status: Placed on SENATE Calendar Order of 3rd Reading –March 15, 2011
Deadline for SENATE Action Extended to May 4, 2011
Position: SUPPORT

Synopsis As Introduced

Creates the Student Transfer Achievement Reform Act. Provides that a public community college student who earns an associate degree for transfer granted pursuant to the Act is deemed eligible for transfer into the baccalaureate program of a State university if the student (1) completes 60 semester units or 90 quarter units that are eligible for transfer to a State university and (2) obtains of a minimum grade point average of 2.0 on a 4.0 scale. Requires a community college district to develop and grant associate degrees for transfer that meet the requirements of the Act. Requires a State university to guarantee admission with junior status to any community college student who meets all of the requirements of the Act. Provides that a State university shall grant a local community college student priority admission and admission to a program or major that is similar to his or her community college major or area of emphasis. Provides that a student admitted under the Act shall receive priority over all other community college transfer students. Sets forth provisions concerning coursework, reviews and reports by the Board of Higher Education, and implementation of the Act. Amends the State Mandates Act to require implementation without reimbursement.

Senate Committee Amendment #1

Deletes everything after the enacting clause. Creates the Student Transfer Achievement Reform Act. Provides that, commencing with the fall term of the 2013-2014 academic year, a community college student who is eligible to complete an associate degree for transfer is deemed eligible for transfer into the baccalaureate program of a State

university and shall be considered to have fulfilled all lower division coursework. Provides that as a condition of receipt of State funds, a community college district shall ensure that associate degrees for transfer (i) are from 60 to 67 semester hours or the quarter-hour equivalent; (ii) shall include specified Illinois Articulation Initiative General Education Core Curriculum credits and lower division courses in an identified major field of study as defined in the Illinois Articulation Initiative for that major; and (iii) may include any such additional courses as may be required by the respective community college district board of trustees. Provides that an associate of science degree shall be from 60 to 68 semester hours or the quarter-hour equivalent, shall include specified Illinois Articulation Initiative General Education Core Curriculum credits and lower division courses in an identified major field of study; and may include any such additional courses as may be required by the respective community college district board of trustees. Requires a State university, upon admission, to guarantee admission with junior status to any community college student who meets all of the requirements of the Act. Sets forth provisions concerning coursework, reviews and reports by the Board of Higher Education, and implementation of the Act. Amends the State Mandates Act to require implementation without reimbursement.

Bill: SB 122 (Sandoval-D/) HIGHER ED-FIRST GENERATION STU
Status: Arrived in HOUSE – April 15, 2011
Position: NO POSITION

Synopsis As Introduced

Amends the Board of Higher Education Act. Concerning the underrepresentation of certain groups in higher education, requires the Board of Higher Ed to require all public institutions to track the status of those students who are the first in their family to attend an institution of higher education. With respect to the Board's annual report to the General Assembly and the Governor, requires the report to include, with respect to each public institution of higher education, the status of those students who are the first in their family to attend an institution of higher education.

Bill: SB 131 (Sandoval-D) ETHICS-INSPECTOR GEN-HIGHER ED
Status: Placed on SENATE Calendar Order of 3rd Reading –April 11, 2011
Deadline for SENATE Action Extended to May 4, 2011
Position:

Synopsis As Introduced

Amends the State Officials and Employees Ethics Act. Authorizes Governor to appoint an Executive Inspector General for Higher Education to investigate allegations of fraud, waste, abuse, mismanagement, misconduct, nonfeasance, misfeasance, malfeasance, or violations of the Act by public institutions of higher education, their officers, and their employees. The term of the initial Executive Inspector General for Higher Education shall commence upon qualification and run through June 30, 2013. Requires initial appointment to be made within 60 days after the effective date of the amendatory Act.

Bill: SB 173 (Link-D) GOVERNMENT-TECH
Status: Placed on SENATE Calendar Order of 3rd Reading – March 17, 2011
Deadline for SENATE Action Extended to May 4, 2011
Position:

Synopsis As Introduced

Amends the Illinois Administrative Procedure Act. Makes a technical change in a Section concerning the short title.

Senate Amendment #1 (Filed but, not yet adopted)

Deletes the language of the introduced bill and inserts new language creating a Local Government Consolidation Commission Act. Establishes operation, role and responsibilities of Commission. Full Text can be seen at: <http://www.ilga.gov/legislation/fulltext.asp?DocName=09700SB0173sam001&GA=97&SessionId=84&DocTypeld=SB&LegID=54978&DocNum=173&GAID=11&Session=>

Bill: SB 621 (Holmes-D/Chapa LaVia-D) EDUCATION-TECH
Status: Referred to HOUSE Rules Committee – April 12, 2011
Position:

Synopsis As Introduced

Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

SB 621 Cont.

Senate Committee Amendment #1

Deletes everything after the enacting clause. Amends the School Code. Allows 2 or more school districts to jointly operate, either directly or through an institution of higher education located in a municipality whose geographic boundaries include areas served by each district, an elementary science and mathematics magnet school. Provides that this magnet school may (i) restrict attendance to only residents of a municipality shared by the districts and (ii) select students for enrollment based on admission criteria that focuses on academic proficiency in science and mathematics.

Senate Floor Amendment #2

Deletes everything after the enacting clause. Amends the School Code. Provides that 4 or more contiguous school districts with all or portion of their territory located within the geographic boundaries of the same municipality may, when in their judgment the interest of the districts and of the students therein will be best served, jointly operate, through an institution of higher education located in the municipality, a science and mathematics partnership school for serving some or all of grades kindergarten through 8. Provides that the partnership school may (i) restrict attendance to pupils who reside within the geographic boundaries of the areas served by the school districts and (ii) select students for enrollment based on admission criteria that focuses on academic proficiency in science and mathematics established by the partnership school and approved by the districts' school boards, with exceptions. Sets forth provisions concerning student enrollment, the joint operation agreement, costs paid by each school district, and employees of the school.

***Bill:** SB 960 (Haine-D) TRANSPORTATION-TECH
Status: Placed on SENATE Calendar Order of 3rd Reading – March 17, 2011
Position:

Synopsis As Introduced

Amends the Toll Highway Act. Makes a technical change in a Section regarding board meetings.

Senate Amendment #1 (Filed but, not yet adopted)

Amends the Department of Transportation Act to insert language related to apprenticeship programs. Full text can be seen at:

<http://www.ilga.gov/legislation/fulltext.asp?DocName=09700SB0960sam001&GA=97&SessionId=84&DocTypeld=SB&LegID=55775&DocNum=960&GAID=11&Session=>

Bill: SB 1253 (Forby-D/) COUNTY OFFICER-EDUCATION OFFICE
Status: Arrived in HOUSE – March 31, 2011
Position:

Synopsis As Introduced

Amends the Public Officer Prohibited Activities Act. Provides that a member of the county board in a county having fewer than 40,000 inhabitants, during the term of office for which he or she is elected, may also hold the office of member of the board of a community college district. Effective immediately.

Bill: SB 1556 (Haine-D/Madigan-D) GRP INS-COM COLL-DEPENDENT BEN
Status: Referred to HOUSE Rules Committee - March 10, 2011
Position:

Synopsis As Introduced

Amends the State Employees Group Insurance Act of 1971. Provides that in order to be eligible for group insurance benefits under a retirement system: (i) each annuitant or retired employee must meet the vesting requirements of the applicable retirement system and (ii) each survivor must establish that the deceased employee, annuitant, or retired employee upon whom the annuity is based was eligible to participate in the group insurance system under the applicable retirement system. Specifies that certain persons do not qualify as community college dependent beneficiaries or TRS dependent beneficiaries. Provides that only employees (rather than employees, annuitants, retired employees, and survivors) and their elected dependents are eligible and covered for all benefits available under the Act's programs. Provides that annuitants, survivors, and retired employees and their elected dependents are immediately eligible for the group health benefits program and that the coverage of those persons is effective immediately upon the completion of the required forms. Requires, however, each survivor who is seeking coverage under that program to establish that he or she would have been eligible for coverage under the deceased member upon whom the survivor's annuity is based.

Senate Committee Amendment #1

Replaces everything after the enacting clause. Amends the State Employees Group Insurance Act of 1971. Reinserts the provisions of the introduced bill with changes. Provides that the changes made by the amendatory Act apply only to persons who become members of the affected classes of persons on or after the effective date of the amendatory Act.

Bill: SB 1711 (Haine-D) COMMUNITY COLLEGE HEALTH INS
Status: Placed on SENATE Calendar Order of 3rd Reading – March 17, 2011
Deadline for SENATE Action Extended to May 4, 2011
Position:

Synopsis As Introduced

Amends the State Employees Group Insurance Act of 1971. Increases, beginning April 1, 2011, the required contributions for every active contributor of the State Universities Retirement System (established under Article 15 of the Illinois Pension Code) who (1) is a full-time employee of a community college district (other than a community college district subject to Article VII of the Public Community College Act) or an association of community college boards and (2) is not an employee as defined in a separate provision of the Act. Increases, beginning April 1, 2011, the required contribution every community college district (other than a community college district subject to Article VII of the Public Community College Act) or association of community college boards that is an employer under the State Universities Retirement System must contribute toward the cost of community college health benefits. Amends

the State Pension Funds Continuing Appropriation Act. In provisions concerning the Community College Health Insurance Security Fund, prohibits the transfer of funds from the Community College Health Insurance Security Fund by any constitutional officer or legislative body for any other purpose or program. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

Senate Committee Amendment #1

Replaces everything after the enacting clause. Amends the State Employees Group Insurance Act of 1971. Makes a technical change in a provision concerning contributions to the Community College Health Insurance Security Fund.

Bill: SB 1735 (Jacobs-D) IDOT: TRAINING CERTIFICATION
Status: Placed on SENATE Calendar Order of 3rd Reading - March 14, 2011
Deadline for SENATE Action Extended to May 4, 2011

Position:

LAKE LAND COLLEGE OPPOSED

Synopsis As Introduced

Amends the Department of Transportation Law of the Civil Administrative Code of Illinois. Provides that the Department of Transportation shall certify United States Department of Labor apprenticeship programs which have joint labor management boards regulated under the federal Labor Management Relations Act as able to teach, train, and test their own members for any quality assurance and quality control certifications required by the Department. Provides that the Department shall make all course curricula, teaching aides, syllabi, and tests for the instructors of programs available without charge. Provides that the Department shall bear the cost of administering required testing, and that the Department or any third party it uses to administer the testing shall provide testers upon 10 days notice. Provides that if testers are not provided by the Department or third party, the apprenticeship program may provide its own testers. Effective immediately.

Senate Committee Amendment #1

Replaces everything after the enacting clause. Amends the Department of Transportation Law of the Civil Administrative Code of Illinois. Provides that the Department of Transportation shall certify United States Department of Labor apprenticeship programs which have joint labor management boards regulated under the federal Labor Management Relations Act as able to teach and train their own members for any quality assurance and quality control certifications required by the Department. Provides that the Department shall make all course curricula, teaching aides, syllabi, and materials necessary for instruction available without charge. Provides that the Department and the apprenticeship program shall mutually agree upon a third party to administer testing (instead of also allowing the Department to so administer) and that the third party shall provide testers upon being given 10 days notice. Effective immediately.

Senate Amendment #2 (Filed but, not yet adopted)

Replaces everything after the enacting clause. Amends the Department of Transportation Law adding similar language to that in Senate Committee Amendment #1. Requires Department to certify US Department of Labor apprenticeship programs under certain circumstances. Text of amendment can be seen at:

<http://www.ilga.gov/legislation/fulltext.asp?DocName=09700SB1735sam002&GA=97&SessionId=84&DocType=SB&LegID=57779&DocNum=1735&GAID=11&Session=>

Bill: SB 1883 (Maloney-D/Crespo-D) BD HIGHER ED-REDUCE PROG-CAP
Status: POSTED For Hearing to HOUSE Higher Education Committee – May 4
Position:

Synopsis As Introduced

Amends the Board of Higher Education Act. Provides that, following notification to and a period of consultation with the appropriate board of control, the Board of Higher Education is authorized to take action on the dissolution or reduce in scope any and all existing programs of instruction, research, or public service that the Board finds to lack educational or economical justification at the public universities and community colleges. Requires each public university and community college to submit its plan for capital improvements of non-instructional facilities to the Board for approval before final commitments are made only if the total cost of the project as approved by the institution's board of control is in excess of \$2 million.

Senate Committee Amendment #1

Removes the language authorizing the Board of Higher Education to take action on the dissolution or reduce in scope any and all existing programs of instruction, research, or public service that the Board finds to lack educational or economical justification at the public universities and community colleges. Provides instead that each public university shall report annually to the Board on programs of instruction, research, or public service that have been terminated, dissolved, reduced, or consolidated by the university. Requires each State university to also report to the Board all programs of instruction, research, and public service that exhibit a trend of low performance in enrollments, degree completions, and high expense per degree. Requires the Board to compile an annual report that shall contain information on new programs created, existing programs that have been closed or consolidated, and programs that exhibit low performance or productivity, which report must be submitted to the General Assembly. Provides that the Board shall have the authority to define relevant terms and timelines by rule with respect to this reporting.

Bill: SB 1967 (Maloney-D/ Cunningham-D) COMMUNITY COLLEGE-CONTRACT BID-GIFT
Status: POSTED For Hearing in HOUSE Higher Education Committee – May 4
Position:

Synopsis As Introduced

Amends the Public Community College Act. Provides that the provisions of a Section requiring the award of a contract to the lowest responsible bidder do not prevent a community college from complying with the terms and conditions of a grant, gift, or bequest that calls for the procurement of a particular good or service or the use of a particular contractor, provided that the grant, gift, or bequest provides the majority funding for the contract.

Bill: SB 2042 (Millner-R/Bost-R) COM COL BD OF TRUSTEES-CHAIR
Status: POSTED For Hearing in HOUSE Higher Education Committee – May 4
Position:

Synopsis As Introduced

Amends the Public Community College Act. Changes references from "chairman" to "chairperson" of the board of trustees of a community college district; makes related changes.

Bill: SB 2070 (Link-D) ILLINOIS JOBS TRAINING ACT
Status: Placed on SENATE Calendar Order of 3rd Reading – April 8, 2011
Deadline for SENATE Action Extended to May 4, 2011

Position:

Synopsis As Introduced

Creates the Illinois Job Training Act. Contains only a short title provision.

Senate Amendment #1 (Filed but, not yet adopted)

Deletes the introduced language and becomes the bill. Amends the Public Community College Act and creates a new section on jobs training programs. Outlines definitions and specifics of programs and operation. Full text at: <http://www.ilga.gov/legislation/fulltext.asp?DocName=09700SB2070sam001&GA=97&SessionId=84&DocType=SB&LegID=58255&DocNum=2070&GAID=11&Session=>

Bill: SB 2187 (Clayborne-D) PEN CD-15&16-SALARY EXEMPTIONS
Status: Placed on SENATE Calendar Order of 2nd Reading - March 17, 2011
Deadline for SENATE Action Extended to May 4, 2011

Position:

Synopsis As Introduced

Amends the Downstate Teachers and State Universities Articles of the Illinois Pension Code. Extends, by 5 years, the period during which certain types of salary increases may be excluded from the calculation of a 6% salary increase above which employees must make additional contributions. Amends the State Mandates Act to require implementation without reimbursement. Effective immediately.

Senate Committee Amendment #1

Replaces everything after the enacting clause. Amends the Illinois Pension Code. Makes a technical change in a provision concerning employer contributions.

Bill: SB 2386 (Sullivan-D) ILLINOIS COMMUNITY COLLEGE BD
Status: Assigned to SENATE Appropriations II Committee – February 15, 2011

Position:

Synopsis As Introduced

Appropriates \$2 from the General Revenue Fund to the Illinois Community College Board for its FY12 ordinary and contingent expenses. Effective July 1, 2011.

Bill: SB 2415 (Sullivan-D) IICCB FY12 OCE
Status: Placed on SENATE Calendar Order of 3rd Reading – April 8, 2011

Position:

Synopsis As Introduced

Makes appropriations for the ordinary and contingent expenses of the Illinois Community College Board for the fiscal year beginning July 1, 2011, as follows: General Funds \$358,421,900; Other State Funds \$56,567,100; Federal Funds \$0; Total \$414,989,000.

Bill: SB 2421 (Kotowski-D) \$ISAC FY12 OCE
Status: Placed on SENATE Calendar Order of 3rd Reading – April 15, 2011
Position:

Synopsis As Introduced

Makes appropriations for the ordinary and contingent expenses of the Illinois Student Assistance Commission for the fiscal year beginning July 1, 2011, as follows: General Funds \$450,031,100; Other State Funds \$25,510,000; Federal Funds \$385,377,500; Total \$860,918,600.

**Please contact ICCTA at 1-800-454-2282
for additional legislative updates**